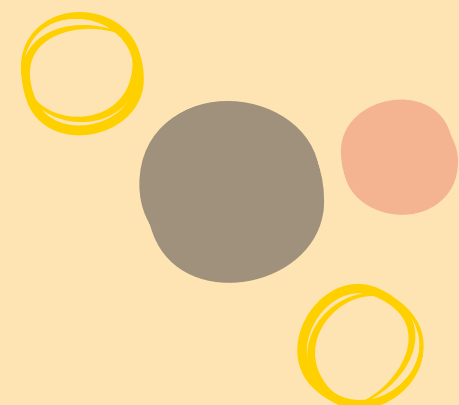


**“Your programme has helped me to see beyond challenges, and has provided a valuable context to measure my achievements against expectation.**

**Overall, it has enabled me to sustain my commitment to strategic organisational goals during periods of considerable change, resulting in an increase to my productivity and fulfillment.”**

Jake Robson, Group Sixth Form Principal - One Sixth Form College



## **Learning for leaders in FE and AE to thrive at work**

**Address OFSTED reflective focus expectations  
Develop staff and learner inclusivity  
Lead on preventing staff burnout**

### **Learn with us:**

#### **Andry McFarlane**

- FE Leadership Coach & Facilitator
- **Ex-Senior Lecturer (L&D/OD) & Teacher Trainer.**
- PGCE | Accredited Coach | Oxford Brookes certificated coach supervisor | ILM Executive Coach

#### **Miranda Gay**

- **Group Head of Safeguarding**
- Safeguarding Supervisor
- **Associate of the Chartered Institute for Further Education**
- PGCE Qualified

# Welcome to your learning support

- Further Education and Adult Education are always developing and now face wellbeing risks and evolving Ofsted expectations. College groups require spaces for leaders to reflect and plan, for organisations to enhance staff and student inclusivity. Supporting the quality of how colleges lead on staff wellbeing has become essential.
- At The Learning Moment, we create practical, inclusive learning spaces where you can reflect, problem solve, develop diverse leaders and enhance leading on wellbeing.



## Sustainable learning

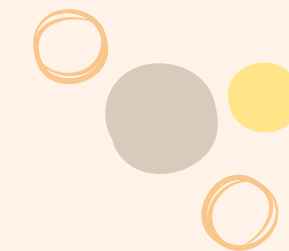
- We don't just deliver workshops, we partner with HR, OD and L&D leaders to offer frameworks for your learning—connecting with participants early, adding activities between sessions, and guiding you to truly embed your learning. We've successfully worked with many FE, HE and AE organisations across the UK.

## What Leaders Experience With Us

- Leaders and managers find space for reflection, feel more resourced with new skills, become more focused. They describe measurable impacts on inclusivity, quality, and learning. We've successfully worked with many FE, HE and AE organisations across the UK.

[www.thelearningmoment.org](http://www.thelearningmoment.org)

**Miranda and Andry**



# Programmes to help you thrive at work

## 1. Need Reflective Practice Spaces to Explore Learning and Planning (as part of Ofsted Expectations)?

- **Solution: Reflective Practice, Team Coaching, 1-1 Coaching, and Coaching Skills Development.**
- For: Teaching Team Leads, Senior Practitioners, and Senior/Mid-Managers (e.g., Faculty Leads).
- **Benefits: Dedicated time for reflection and planning. Team leads gain skills for practical developmental conversations, while managers get space to discuss leadership, organisational learning, and address challenges.**

## 2. Are Leaders Supporting Staff Wellbeing, While Managing Their Own High-Pressure Environments?

- **Solution: Learning on Leading in Stress Prevention, Creating Sustainable Resilience, Preventing Staff Burnout and Handling Challenging Conversations and Wellbeing Conversations.**
- For: First-Line and Mid-Managers (e.g., Heads of Department, Curriculum Managers).
- **Benefits: Equips leaders to spot early signs of burnout, support staff stress, and confidently handle wellbeing discussions while remaining resilient themselves.**

## 3. Need to Empower Staff Inclusivity and Impact on Quality?

- **Solution: Confident and Inclusive Leadership Action (workshops + Action Learning Sets).**
- For: Staff underrepresented at leadership levels (e.g., Black/Global Majority staff, staff with disabilities) who are Aspiring Leaders, First Line or Mid-Managers.
- **Benefits: Builds more equitable leadership and develops diverse talent, aligning with Ofsted's focus on inclusivity. Empowers staff to lead diversity related pilot projects, like inclusive conversations with staff, or designing and sharing their own diverse leadership model.**



# Here to Support You

“To move forward, we needed to get all managers, at all levels to take responsibility for weaknesses and find solutions, rather than barriers to improvement.

The Solutions Focused coaching skills approach which you introduced, equipped our managers with the skills to tackle challenging problems for themselves and the ability to enable their staff to do the same.”

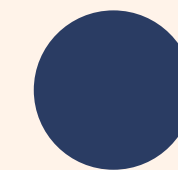
Ian Ashman, Ex Principal, New City College (previously HCC).

**Ready to create space for reflection and growth? Contact us:**

E: [andry@thelearningmoment.org](mailto:andry@thelearningmoment.org)

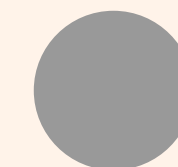
WhatsApp/Phone: 07984 107728

[www.thelearningmoment.org](http://www.thelearningmoment.org)



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